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nextstep 2009

A report on the
destinations of Year 12
completers from 2008
in Queensland

Western Cape College



Authors

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Acknowledgments

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Independent Schools Queensland

Queensland Catholic Education Commission

Education Queensland

Queensland Studies Authority

Queensland University of Technology

Queensland Secondary Principals' Association

Association of Principals of Catholic Secondary Schools of Queensland

Association of Heads of Independent Schools of Australia (Qld branch)

Department of Education and Training

Office of the Government Statistician

The *Next Step* team extends sincere thanks to the many thousands of Queensland Year 12 graduates who gave up their time to complete surveys and participate in telephone interviews.

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Acronyms and Abbreviations

ABS	Australian Bureau of Statistics
FT	Full-time
NILF	Not in the labour force
PT	Part-time
SD	Statistical Division
SSD	Statistical Sub-division
TAFE	Technical and Further Education
VET	Vocational Education and Training

List of Tables and Figures

Table 1	Survey Response Rate.....	4
Table 2	Main Destination Categorisations, <i>Next Step 2009</i>	5
Table 3	Main destinations of Year 12 completers, by sex	8
Table 4	Post-school institutions of Year 12 completers (numbers).....	10
Table 5	Field of study of Year 12 completers, by sex (numbers).....	10
Table 6	Occupational groups of all Year 12 completers in employment, by sex (numbers)	11
Table 7	Industry categories of all Year 12 completers in employment (numbers)	11
Table 8	Main destinations of Year 12 completers who achieved a VET qualification (numbers).....	12
Table 9	Main destinations of Indigenous Year 12 completers (numbers).....	12
Table 10	Main reason of Year 12 completers for not studying, by sex (numbers).....	13
Table 11	Main reason for not looking for work of Year 12 completers not studying and not in the labour force, by sex (numbers).....	13
Figure 1	Main destinations of Year 12 completers.....	6
Figure 2	Main destinations of Year 12 completers, by sex	7
Figure 3	Main destinations of Year 12 completers in Far North SD and Queensland.....	8
Figure 4	Comparison over time of main destinations of Year 12 completers for Western Cape College.....	9

Purpose

The purpose of this report is to inform the school principal and school community of the destinations of students from this school who completed Year 12 in 2008. This is one indicator of the outcomes of schooling.

A school may choose to use this information to:

- Review its senior schooling programs and services, e.g. subject offerings, career advice, links with employers and/or tertiary institutions
- Contribute to its reporting to parents, e.g. through its newsletter, annual reporting documents, website.

This report has been provided to the school and its school system, where this applies. The school may publish this report, if it wishes.

Source of information

This report is based on the findings of the Queensland Government *Next Step* survey, which targeted all students who completed Year 12 and gained a Senior Statement in 2008, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The Office of the Government Statistician conducted the survey between 30 March and 6 May 2009, approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interviewing with a paper-based survey collected from a small number of students for whom telephone details were not available.

The survey results were compiled and reported on by the *Next Step* team, Department of Education and Training.

Care should be taken in publicly using figures of less than 3 responses or percentages based on less than 3 responses.

Privacy statement

To protect the privacy of individuals participating in the survey, this report contains summarised information only.

Further information on the survey is available at www.education.qld.gov.au/nextstep. This website includes the statewide and regional reports on the survey findings.

Summary of findings

In 2009, seven young people who completed their Year 12 at Western Cape College in 2008 continued in some recognised form of education and training in the year after they left school.

The most common study destinations were apprenticeships (three respondents) and traineeships (three respondents). The combined VET study destinations accounted for seven respondents, including one in campus-based VET programs.

In addition to the above study destinations, a further one respondent from this school deferred a tertiary offer in 2009 (deferrers are shown in Figure 1 in their current destination).

Six respondents did not enter post-school education or training, and were either employed (three), seeking work (two) or neither studying nor in the labour force (one).

There are a range of differences between and within school, regional and statewide destinations. Care should be taken when interpreting comparative data as the findings may relate to groups of different sizes.

Response rate for this school

Table 1 **Survey Response Rate**

Number of respondents	Number of students who completed Year 12	Response rate (%)
13	29	44.8

Table 1 reports the response rate for Western Cape College. It expresses the number of respondents from this school, as a percentage of all Year 12 completers attending Western Cape College in 2008.

It has not been possible to ascertain how representative these responses are of all students at this school.

Please note that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown in Table 4 onwards may not reflect the totals reported for the main destinations appearing in Table 3.

Definitions of main destinations

All respondents were categorised into their main destination, be it study or work, as outlined in Table 2. Students (in university or VET) were assigned to the study categories regardless of their labour force status.

Table 2 Main Destination Categorisations, Next Step 2009

Higher Education	
University (degree)*	Studying at degree level.
VET categories	
VET Cert IV+*	Studying Certificate IV, Diploma or Advanced Diploma (excluding apprentices and trainees).
VET Cert III*	Studying Certificate III (excluding apprentices and trainees).
VET Cert I-II/other*	Studying Certificate I or II (excluding apprentices and trainees). This category also includes students in an "unspecified" VET course, or in other basic courses (e.g. Year 12, bridging course, etc.) and with an unknown course level.
Apprentice	Working and in employment-based apprenticeship.
Trainee	Working and in employment-based traineeship.
No further education or training	
Working full-time [~]	Working full-time (35 hours or more per week) and not in a study or training destination. This includes people with part-time or casual jobs that total 35 hours or more.
Working part-time [~]	Working part-time or casual (fewer than 35 hours per week) and not in a study or training destination.
Seeking work	Looking for work and not in a study or training destination
Not studying and not in the labour force	Not in study or training, not working and not looking for work.

*Some students also in the labour market

[~]Based on ABS classification

Main destinations

Figure 1 Main destinations of Year 12 completers

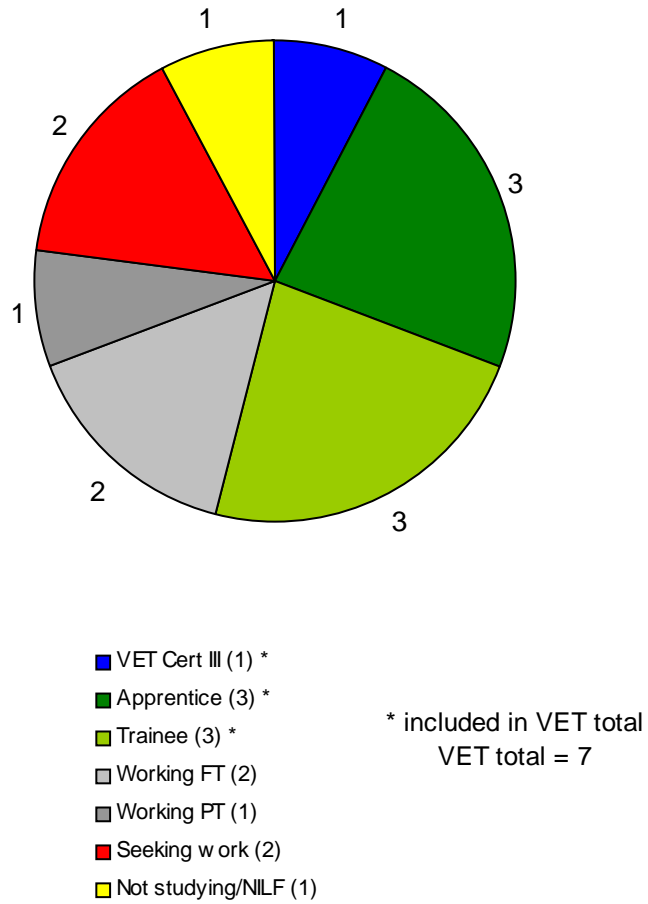


Figure 1 reports the main destinations of Year 12 completers from this school, as defined in Table 2. Please note that students (in university or VET) were assigned to the study categories regardless of their labour force status.

Figure 2 Main destinations of Year 12 completers, by sex

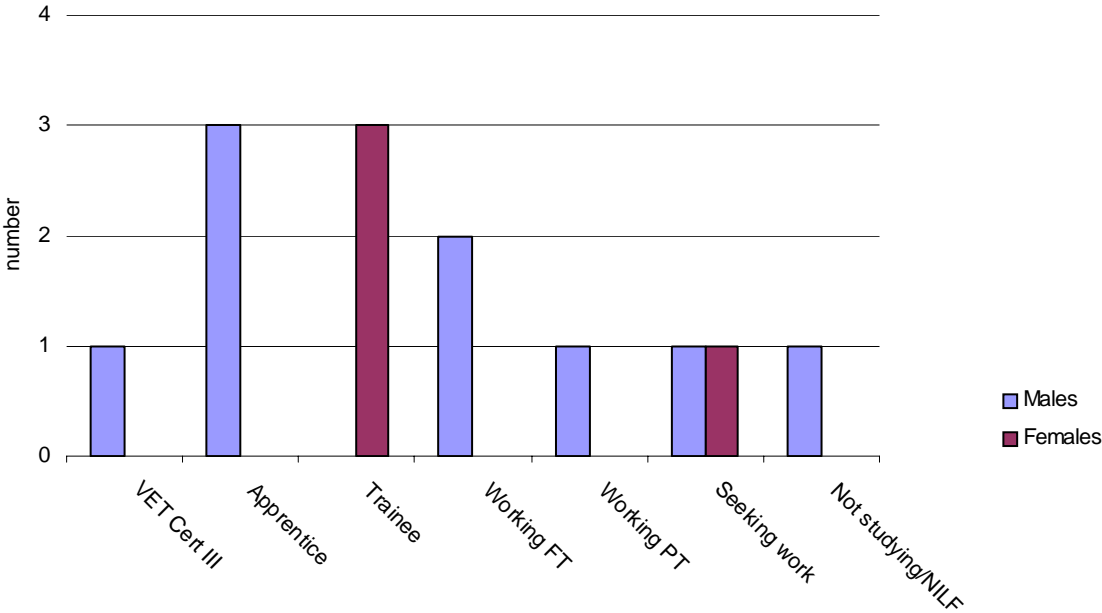


Figure 2 reports the main destinations of male and female Year 12 completers from this school as numbers.

Table 3 Main destinations of Year 12 completers, by sex

<i>Destination</i>	<i>Males no.</i>	<i>Females no.</i>	<i>Total no.</i>
VET Cert III *	1	0	1
Apprentice *	3	0	3
Trainee *	0	3	3
Working FT	2	0	2
Working PT	1	0	1
Seeking work	1	1	2
Not studying/NILF	1	0	1
<i>Total VET</i>	<i>4</i>	<i>3</i>	<i>7</i>
Total	9	4	13

* Included in Total VET

Table 3 reports the main destinations of Year 12 completers from this school as numbers.

Figure 3 Main destinations of Year 12 completers in Far North SD and Queensland

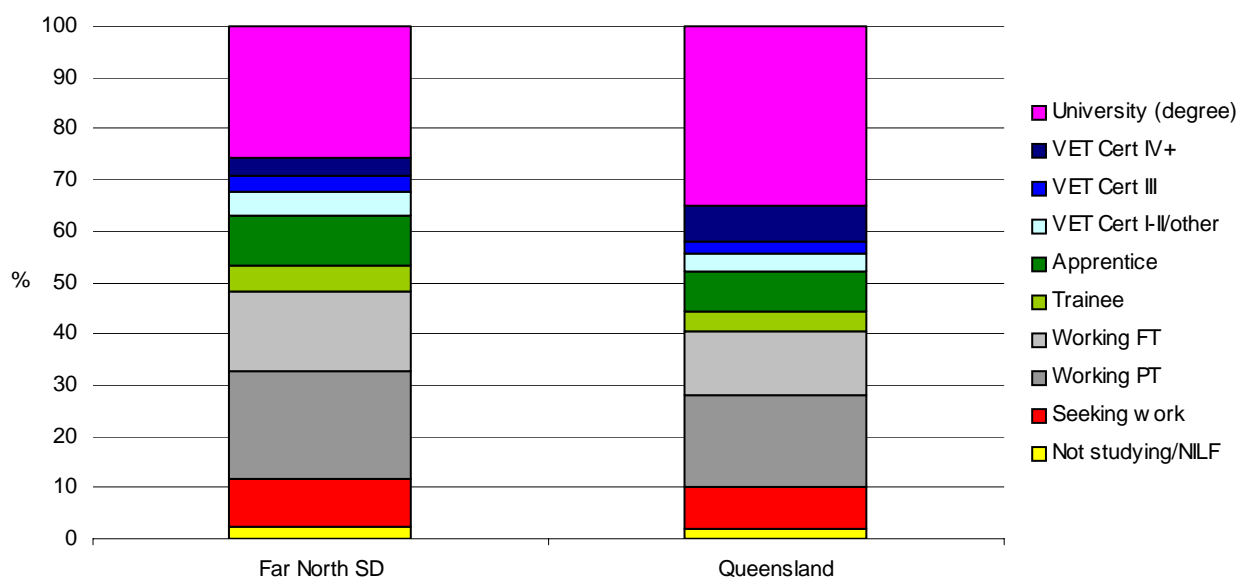


Figure 3 compares the main destinations of all Year 12 completers in Far North SD and all schools statewide. Differences may reflect diversity in the types of students attending different schools, regional variation in labour markets and access to university and VET providers.

Figure 4 Comparison over time of main destinations of Year 12 completers for Western Cape College

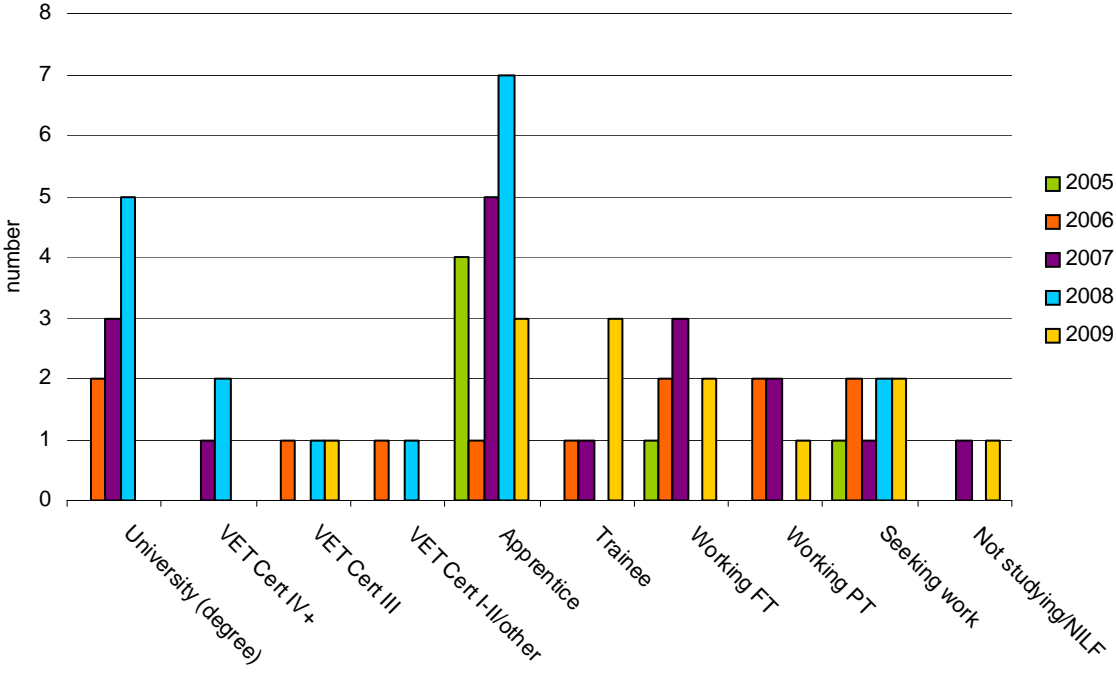


Figure 4 compares the main destinations Year 12 completers from this school against previous years.

Learning

Table 4 Post-school institutions of Year 12 completers (numbers)

<i>Institution</i>	<i>no.</i>
Tropical North Institute of TAFE	2
Private Training Colleges	2
Barrier Reef Institute of TAFE	1
Other	1
Total	6

Table 4 reports the names of the institutions entered by Year 12 completers from this school.

Table 5 Field of study of Year 12 completers, by sex (numbers)

<i>Field of Study</i>	<i>Males no.</i>	<i>Females no.</i>	<i>Total no.</i>
Architecture & Building	1	0	1
Creative Arts	1	0	1
Education	0	1	1
Engineering & Related Technologies	1	0	1
Food, Hospitality & Personal Services	1	0	1
Management & Commerce	0	1	1
Total	4	2	6

Note: This table uses the Australian Bureau of Statistics' Standard Classification of Education. Further information on which courses are in which fields is available at <http://www.ausstats.abs.gov.au/> under publication 1272.0

Table 5 reports field of study for Year 12 completers from this school who entered a study destination and provided field of study information.

Earning

Table 6 Occupational groups of all Year 12 completers in employment, by sex (numbers)

Occupational Group	Males no.	Females no.	Total no.
Clerks, Receptionists & Secretaries	0	2	2
Waiters	2	0	2
Automotive Workers	1	0	1
Building & Construction Skilled Workers	1	0	1
Child Care & Education-related Workers	0	1	1
Drivers & Transport	1	0	1
Labourers	1	0	1
Total	6	3	9

Table 6 reports the occupations of all Year 12 completers from this school who were in employment, and who provided information on the nature of their job (including those who were also in study or training).

Table 7 Industry categories of all Year 12 completers in employment (numbers)

Industry Category	no.
Education & Training	2
Construction	2
Accommodation & Food Services	2
Other Services	1
Electricity, Gas, Water & Waste Services	1
Administrative & Support Services	1
Total	9

Table 7 reports the industries entered by all Year 12 completers from this school who were working and who provided industry category information (including those who were also in study or training).

VET in Schools students

Table 8 Main destinations of Year 12 completers who achieved a VET qualification (numbers)

<i>Destination</i>	<i>no.</i>
VET Cert III	1
Apprentice	2
Trainee	2
Working FT	2
Seeking work	2
Not studying/NILF	1
Total	10

Table 8 reports the main destinations of Year 12 completers from this school who achieved a VET in Schools qualification.

Indigenous students

Table 9 Main destinations of Indigenous Year 12 completers (numbers)

<i>Destination</i>	<i>no.</i>
VET Cert III	1
Apprentice	1
Trainee	3
Seeking work	2
Not studying/NILF	1
Total	8

Table 9 reports the main destinations of Indigenous Year 12 completers from this school.

Not in Study

Table 10 Main reason of Year 12 completers for not studying, by sex (numbers)

Main Reason	Males no.	Females no.	Total no.
Because of disability	1	0	1
I am not interested in further study	1	0	1
I am undecided and considering options	1	0	1
I am working to finance further study	1	0	1
I want a break from study	1	0	1
I would have to move away from home	0	1	1
Total	5	1	6

Table 10 reports the main reason for not studying given by Year 12 completers from this school who were not in study or training at the time of the survey.

Not Studying and Not in the Labour Force

Table 11 Main reason for not looking for work of Year 12 completers not studying and not in the labour force, by sex (numbers)

Main Reason	Males no.	Females no.	Total no.
I have accepted a job that starts later	1	0	1
Total	1	0	1

Table 11 reports the main reason for not looking for work given by all Year 12 school completers from this school who were neither in study or training nor in the labour force at the time of the survey.

Further information and feedback

Statewide and Regional reports will be available on the departmental website in September 2009 at www.education.qld.gov.au/nextstep

For queries on this school's data or to request additional data, contact the *Next Step* project team at the Department of Education and Training on 3237 9827.